

•••••

LEVEL 2

PART 5 - SPEAKING



The is divided in three steps: a guided interview, a monologue and a roleplay. The whole paper lasts about 10 minutes, involving a pair of candidates and two examiners. One examiner is an interlocutor while the other, who takes no part in the interaction, is an assessor. The speaking component contributes with 20% of the mark of the whole test.

A) GUIDED INTERVIEW.

This takes 3 minutes. In this part each candidate interacts with the interlocutor. This involves the language normally associated with meeting people for the first time, giving factual information of a personal kind, for example name, place of origin, job / studies, family, etc. Candidates are also expected to be able to talk about their daily life, interests, likes, dislikes, moods and feelings, hobbies, free time activities, activities during the last holidays or the last weekend, plans for the future, etc.

Example questions:

- -What's your full name?
- -How do you spell your last name?
- -Tell me about your family. Are you married? Do you have any children / brothers and sisters? How old are they? Where do they live? What do they do?
- -Where are you from? What's your home town like? Can you compare it to Buenos Aires?
- -Describe your house/flat. Talk about your neighbourhood.
- -What do you do? Do you like your job? Why (not)?
- -Describe your daily routine on weekdays.
- -Do you live near your place of work/school?
- -What do you do in your free time?
- -What did you do yesterday/ last Summer/ last weekend?
- -What are you going to do after the exam/ tomorrow/ this weekend?

-What will you do if it rains this weekend?, etc.

B) DESCRIPTIVE MONOLOGUE:

This lasts 2 minutes. In this part the candidate is expected to speak about a given subject without being stopped or being asked questions by the interlocutor. It can be about:

- -A typical day.
- -Last or next holidays.
- -Last or next weekend.
- My country / home town / house / neighbourhood.
- A person I admire.
- My pet.
- etc.

C) ROLEPLAY:

This takes 5 minutes. Two candidates interact with each other. This involves asking and answering questions about factual information of a non-personal kind. Prompt cards are used to stimulate questions and answers which will be related to daily life, leisure activities and social life (including references to places, times, services, where to go, how to get there, what to eat, etc.)

One of the candidates starts asking some questions in relation to a situation given and the other one answers looking at the information. Then they switch roles.

For parts B and C the candidates have some minutes for preparation.

DESCRIPTIVE MONOLOGUE. LEVEL 2.

Talk about your home town. Describe:

- the place: big / noisy / expensive / etc, number of inhabitants. Compare it to another town or city
- location, landscape (mountains, lakes, rivers, beaches, forest)
- the seasons and the weather
- attractions: historical places, museums, shopping malls, theatres, festivals, casino, etc
- the people
- activities you can do
- your feelings, why you like it or why you do not like it
- any other interesting ideas

Organize your ideas and prepare your descriptive monologue.

ROLEPLAY. LEVEL 2.

STUDENT A:

You are a tourist and you phone to make a reservation in a hotel. You are married and you have two children. You want some information about the hotel facilities: swimming pool, restaurants, car park, baby-sitters, cable TV in the rooms, prices.

ROLEPLAY. LEVEL 2.

STUDENT B:

You are a receptionist in a four-star hotel. A tourist wants some information about the hotel. You answer his questions but you also need to know some personal information: identification, marital status, children, date he is going to come, number of days he is going to stay, kind of room.