

Nro. De Control:.....

LEVEL 1

PART 5 – SPEAKING

20

Exercise 1.

You will have a brief conversation with the examiner. Answer his/her questions about yourself.

Exercise 2.

Prepare to speak for two minutes about one of the topics below. Do not prepare both topics.

Approximate timing: 4-5 minutes

Topic 1: Describe a routine standard operating procedure at your work, such as an administrative procedure or the operation of some piece of equipment.

Include in your description:

- what the procedure is for.
- the steps in carrying out the procedure.

Topic 2: Describe a famous national leader in your country. Explain why this person is famous.

Exercise 3.

This task involves interaction with another partner.

Situation: The observation post

Student A: Describe a situation in which a crowd is involved (riot, demonstration, etc). Answer your partner's questions. Use the SALUTE format to give information.

Student B: Ask questions to get information about the crowd involved in an incident (riot, demonstration, etc) Remember the SALUTE format to get information.

KEY TO SPEAKING. LEVEL 1. PART 5.

Task 1. You will have a brief conversation with the examiner. Answer his/her questions

What's your full name?
How do you spell your last name?
Where are you from?
Tell me about your family?
Do you like your job? Why?
What do you do in your free time?
What did you do yesterday/last summer/last weekend?
What are you doing next weekend?
What do you think will happen next year in your unit/job? Any predictions?

Task 2. Prepare to speak for two minutes about <u>one</u> of the topics below. Do not prepare both topics.

Approximate timings: 4-5 minutes

Topic 1 Describe a routine standard operating procedure at your work, such as an administrative procedure or the operation of some piece of equipment.

Include in your description:

- what the procedure is for.
- the steps in carrying out the procedure.

Topic 2. Describe a famous national leader in your country. Explain why this person is famous.

Task 3. You will have a conversation with a partner

Situation: The observation post

Student A: Describe a situation in which a crowd is involved. Answer your partner's questions. Use the SALUTE format to give information.

Role B: Ask questions to get information about the people involved, their clothes, etc. Remember the SALUTE format. **Size/activity/ location/unit/time/ equipment**

How many people are there? What is happening? What are they doing? Where are they going? Where does the situation happen?

Parte 5 – Expresión Oral

What military uniform or insignia are they wearing? What clothes are they wearing? What time of day is it What type of vehicles are there? What type of weapons are they carrying?