



LEVEL 3

Nro. De Control :

PART 5 - SPEAKING

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There are two examiners: an interlocutor and an assessor. The candidates are examined in pairs. When there is an uneven number of candidates, the final group will be a group of three.

The whole test takes about 15 minutes.

- **Guided interview:**

It lasts about 5 minutes. Each candidate interacts with the interlocutor. It is a general conversation giving information about a factual personal kind, used as a warm-up to overcome the initial nervousness.

Candidates should be told not to give one-word answers and to extend their answers giving reasons and examples.

This part assesses the candidates' ability to take part in spontaneous communication in an everyday setting.

Example questions:

Interlocutor and Student A	Interlocutor and Student B
Greetings and Introductions.	Greetings and Introductions.
What's your surname?	What's your surname?
How do you spell it?	How do you write it?
Where do you come from?	Where do you live?
Do you work or are you a student?	Have you got a job?
What do you do/study?	What job do you do? What subject do you study?
Do you enjoy studying English?	What did you enjoy doing when you were a child?
Why (not)?	
What did you do last weekend?	
Thank you.	Thank you.

- **Photograph description:**

It lasts around 5 minutes. Each candidate is given a photograph to describe in detail, as if they were describing it to someone who could not see it. Then, they will be asked to express their own opinions, likes and dislikes on the subject, personal experiences, interests, etc; they might also have to give reasons for their views and references.

PICTURES FOR DESCRIPTION

STUDENT A

Describe this picture about people spending their free time on a weekend. Include as much detail as you can.



- *How do you like to spend your free time?
- *Do you think you have enough free time to enjoy?
- *Is there anything you prefer NOT to do during your free time?

STUDENT B

Describe this picture about people spending their free time on a weekend. Include as much detail as you can.



- *Do you prefer to spend your free time alone or with others?
- *What kind of activities do you enjoy most doing in your free time?
- *Do you think people should have more free time these days?

- **Roleplay (about 5 minutes)**

It lasts about 4-5 minutes. The two candidates interact in a given imaginary situation where they are asked to assume a certain role. They are expected to engage in the task independently, negotiating turns and keeping the conversation going on. They will speak to each other and the interlocutor will only intervene if there is a possible breakdown in the interaction.

Example task:

STUDENT A

Invite your friend to go out next weekend. Make suggestions and decide together where to go, what to do, when to go, where and what time to meet and if you will ask any other friends to join you.

ROLEPLAY

STUDENT B

Your friend invites you to go out next weekend. You happily accept the invitation. Make suggestions and decide together where to go, what to do, when to go, where and what time to meet and if you will ask any other friends to join you.