



Nro. De Control :

LEVEL 4

PART 5 - SPEAKING

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There are two examiners: an interlocutor and an assessor. The candidates are examined in pairs. When there is an uneven number of candidates, the final group will be a group of three.

The whole test takes around fifteen minutes.

- **Guided interview:**

It lasts 5 minutes. Each candidate interacts with the interlocutor. It is a general conversation giving information about a factual personal kind, used as a warm-up to overcome the initial nervousness. The questions are about likes and dislikes, present circumstances, past experiences and future plans. Candidates should be told not to give one-word answers and to extend their answers giving reasons and examples.

This part assesses the candidates’ ability to take part in spontaneous communication in an everyday setting. The topics covered are:

- Name
- Job/Studies/Subjects
- Holidays
- Pets
- Nationality/Country/Home town/Neighbourhood/House
- Family
- Free time activities/Hobbies/Sports/Entertainment
- Likes/Dislikes
- Past activities/ Experiences/Childhood memories/Last weekend or Holiday
- Future plans (personal/professional/studies)

- **Photograph description and general conversation:**

It lasts about 5 minutes. Each candidate will be given a photograph and will describe it in detail, as if they were describing it to someone who could not see it. Then, they will also use this photograph as a starting point for a general conversation in which they will express their own likes and dislikes on the subject, personal experiences, interests and enthusiasms and give reasons for their views and references.

- **Simulated situation:**

It lasts 2/3 minutes. The two candidates interact in a simulated situation where they are asked to make or respond to suggestions, discuss alternatives, make recommendations and negotiate agreement.

It is not a role-playing activity because they will be giving **their own** views and opinions about an imaginary situation, rather than assuming an unfamiliar role. They

are expected to engage in the task independently, negotiating turns and eliciting opinions from each other. They will speak to each other and the interlocutor will only intervene if there is a complete breakdown in the interaction.

- **Guided Interview: warm-up. (4/5 minutes).**

Examples:

Interlocutor and Student A	Interlocutor and Student B
Greetings and Introductions. What's your surname? How do you spell it? Where do you come from? Do you work or are you a student? What do you do/study? Do you enjoy studying English? Why (not)? What did you do last weekend? Thank you.	Greetings and Introductions. What's your surname? How do you write it? Where do you live? Have you got a job? What job do you do?What subject do you study? What did you enjoy doing when you were a child? Thank you.

- **Photograph Description (5 minutes)**

Example:

The students will describe a picture each about reading and writing. Then they will talk about the different kinds of reading and writing they did when they were younger or children, and the kinds they read now.

STUDENT A



- *Do you like reading in your free time? Why / Why not?
- *Do you think books and magazines will disappear in the near future?

STUDENT B

***Do you usually listen to music while you do other activities?**

*** What do you prefer: physical or mental work? Why?**

- **Simulated Situation. (5 minutes).**

Candidates will be presented with a situation to discuss/solve/exchange opinions about:

A friend of yours is planning to spend 6 months in **England** to improve her English. Talk together about the things she will **need** in England, and decide which are the most important things **to take / bring** with her.

Each student will be given a picture with some ideas to help them. They are given some time to assimilate the information.

PICTURES FOR THE SIMULATED SITUATION

