

Nro. De Control :

20

LEVEL 6

PART 5 - SPEAKING

Estimated time needed : 15-20 minutes

Paper 5 consists of three parts: an interview, a long individual turn and a collaborative task; the whole paper lasts about 15-20 minutes, involving a pair of candidates and two examiners.

A) Interview :

This part takes 5 minutes. It is an individual task. There is a conversation with the examiner. The examiner asks questions about the student's interests, studies, career, etc.

Example activity

Interlocutor and Student A

Greetings and introductions.

- How do you usually relax when you have some free time?
- What do you do when you stay in? Where do you go when you go out?
- What would be your ideal job?
- As a child, what did you want to be when you grew up? Do you still have the same ambition?
- What do you like about the place where you were brought up?
- What could I see or do if I visited your hometown?

Interlocutor and Student B

Greetings and introductions.

- What apps or websites do you use which help you improve your English?
- Would you like to speak any other foreign language? Why?/ Why not?
- Do you go shopping because you have to, or because you enjoy it?
- What kind of music do you prefer to listen to?
- Do you come from a large family? What do you like about being part of a large/small family?
- Talk about a family member that you get on well with.

B) Long turn:

Each student is given two photographs and is asked to talk about them. After each candidate has finished, the other candidate is asked his/her opinion on what the first candidate expressed.

Example task:

STUDENT A

Compare and contrast these pictures and say why are the people communicating in these ways.





STUDENT B

Compare and contrast these pictures and say why are the people enjoying these experiences.



C) Collaborative task:

Candidates will be presented with some material and they will have to express their points of view based on a question, situation or picture. They might also be asked to negotiate towards an end. Candidates are expected to exchange, express and justify opinions, agree/disagree, speculate, suggest, reach a decision, etc.

Example activity

